The AMERICAN FRIEND

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June 19, 1952

PACIFIC SCHOOL OF RELIGION
BERKELEY, CALIF.
H.W.F

The Education Issue

Reflections From London

YOUNG FRIENDS ACTIVITIES

By George H. Gorman

One of the most important gatherings to be held in this Tercentenary year will be the International Conference of Young Friends at Reading, England, from July 18 to 25. It is expected that over 100 Young Friends will attend including about 50 from America.

Themes at Reading

That Young Friends are anxious to give thought to fundamental issues affecting the life of the Society is indicated by the subjects for their morning lectures. In the first of these, Theodore Benfey of Philadelphia introduces a consideration of *Personal Religion and Holy Obedience.* This is followed by an address entitled *What think ye of Christ?* by Maurice Creasey, a member of the staff of Woodbrooke. Later in the week the attention of the Conference is turned from these personal and vital matters to their application, when the subjects of *War and Peace, Christ in Society* (Lucy Burtt, recently returned from China, introduces this) and *The Vocation of Young Friends* are considered. Each day after these group sessions, the Conference divides into small discussion groups and then reunites to close the morning with a short period for questions and the sharing of concerns.

In the afternoon it is hoped that a work project may be arranged for those who desire to give such service, although apart from this the program is free. Between supper and bed a variety of arrangements have been made beginning with the welcome on the first evening, after which Oscar Wallis, a British Young Friend, will speak on the Conference theme, *The Way Forward in Christ.* Other of these evening periods will be given over to worship, a devotional meeting with an address, a talk on *Young Friends and the Ministry* by James Scherer of America, as well as a social and a musical evening. Reading is famous in Quaker History for the fact that at the time of the great persecution in 1662, the children of the Meeting continued to worship after the manner of Friends despite the fact that their parents had been imprisoned by the authorities. The present day children of the Meeting are to re-enact this episode at the Quaker School of Leighton Park, which is situated in Reading. George and Mary Whiteman are the Conference Wardens.

A Lake District Outing

During the part of the time of the World Conference, Cambridge Young Friends are arranging "a climbing party" in the Lake District and extend a warm invitation to Young Friends who will be in England but are not representatives to Oxford to join them from August 2nd to 9th. Besides affording opportunities to explore the beautiful country around Coniston and Langdale, there will be plenty of scope for good hill walking and roped-rock climbing. Living conditions will be simple, for the party will sleep in tents and in an old barn at the mouth of the Langdale Valley. Those who love lakes and mountains, and would welcome an enjoyable week of companionship, plus strenuous exercise, should write at once to John H. Gray, Clare College, Cambridge, England. Some climbing equipment is available, but all who participate should bring climbing boots (shoes) which are essential.

BANTU FOLKLORE TALES

The remaining copies of *Bantu Folklore Tales,* by Alta H. Hoyt, will be sold at $1.00 per copy instead of $1.50. Anyone wanting copies may secure them from Alta H. Hoyt, 231 S. Athenian St., Wichita, Kansas; from Maude Smith, 1710 University Ave., Wichita, Kansas; or from Friends University Book Shop. Alta Hoyt's stories of Bantu folk tales come from her years of experience as a Friends missionary in Africa.

PEACE INSTITUTE CAMP NEEKAUNIS

A Peace Institute will be held at Camp Neekaunis, Waubaushene, Ontario, Canada, from July 7 to 12. Its purpose will be to consider constructively and in a worshipful atmosphere some major problems affecting the peace of the world and to try to discover ways by which Canada and Canadians may make contributions toward the solution of these problems.

Leaders will be Colin Bell, warden of Friends' International Centre, Geneva; Kenneth Boulding, Professor of Economics, University of Michigan; and James A. Gibson, Dean of Arts and Sciences, Carleton College, Ottawa.

Sponsoring the Institute is the Canadian Friends Service Committee. Further information can be obtained from the Committee at 60 Lowther Avenue, Toronto 5, Ontario, Canada.

FROM CAMPUS TO CAMPUS

Mary K. Andrews, professor of Education and Psychology at Nebraska Central College during the years 1936 and 1943, has recently journeyed from her home at Celo, North Carolina, to make a stay of indefinite length with friends in Costa Rica.

* * * *

Deborah Wing, formerly of the faculty of Lincoln School of Providence, has been appointed Assistant Dean of Swarthmore College.

* * * *

Friends' Central School has expanded its elementary school's affiliation with a second school at Rimini. School funds have been assigned to the operation of a workshop for Italian teachers. The Rimini School was started after the war as a kindergarten for 150 Rimini children plus 20 orphans found in the ruins of the city, which was 83% destroyed. In the summer exchange groups of French and Austrian students are entertained at the school which is sponsored by UNESCO.

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Editorials . . .

Nourishing the Roots of Christian Education

By Leonard Hall

THERE is an old story of a man who owned a vineyard in which he planted a fig tree. For three successive years at the time when the fruit should have been ready, he was disappointed to find a barren tree. After he had inspected it for three years, he hailed the gardener, and ordered the tree cut down and replaced by grape vines. The gardener, who loved all living things, interceded for the tree. He said it was not wholly to blame. If the owner would allow him to give the tree another chance, he would contract to dig about it and apply fertilizer in the hope that it would bring forth fruit. However, if it was still unproductive, the gardener would consent to its being cut down after the fourth season.

According to Edwin McNeil Poteat, in his book *Last Reprieve,* the story-teller was saying "that fruitlessness is the intimation of death." He points out this is a parable for men and nations of our day as well as for the day in which it was told. There is still a need to "dig about the roots of our common life to discover what is viable in order that it may be nourished, and to find what is moribund, and cut it away."

We do not know how the parable ended or whether the tree was saved, but we do know that the purpose of Christian Education is not to grow branches on the Christian tree. That is, it is not primarily the purpose of Christian educators to promote systems of social justice, economic equality or political purity. It is our purpose primarily to nourish the roots of Christian character. The Christian college and the Christian church must work together if we are to make an impact upon our world.

We must work more vigorously than we have in the past to eradicate religious illiteracy in our midst. There are far too many young people who have grown up in our Meetings and in our colleges who cannot state in simple language their basic Christian beliefs. This fact is documented by many books and articles which have been published in recent years.

Many of our denominational colleges, for instance, are so busy teaching the necessary accredited courses that religion is in danger of becoming an elective in the lives of the students. Courses in religion are usually not well attended and when they are, it is often for an easy credit. However, even if all students attended them enthusiastically, that would not answer our basic problem completely, which is to portray Christianity as the answer to life itself. Thus all courses become significant under the inspiration of Christian teachers endeavoring to "bring forth fruit with patience."

Churches also work with meager facilities and untrained teachers and can only touch superficially the great tenets of our faith in a thirty minute period once a week. It is no wonder that in his chapter on "The Church as Educator," Frank Gaebelein quotes a prominent educator as saying, "Our systems of formal religious education in Protestant churches are, in a word, utterly inadequate." This is indeed evidence that we need to spend more energy in "nourishing the roots" from which can come true life.

What are some of the basic fundamentals we as Quakers wish to instill? How can we do it? For our young people to be convinced and forthright Quakers, they will have to *experience for themselves* this faith. Jesus said to the doubting Thomas, "Put your finger here, and see my hands; and put out your hand, and place it in my side; do not be faithless, but believing." Thomas answered, "My Lord and my God." Thomas' belief *came with his experience.* He received both his experience of Christ and his faith in Him at the same instant. We may start by teaching doctrine, but until young people experience the truth of what is being taught they are prone to say, "Almost thou persuadest, but not quite." We can teach our child that we live in an orderly and beautiful universe, but this means very little unless we point out the predictability of the pathways of the stars, or point to the beauty and delicacy of the iris. Then the truth becomes a reality. It is experienced and lived.

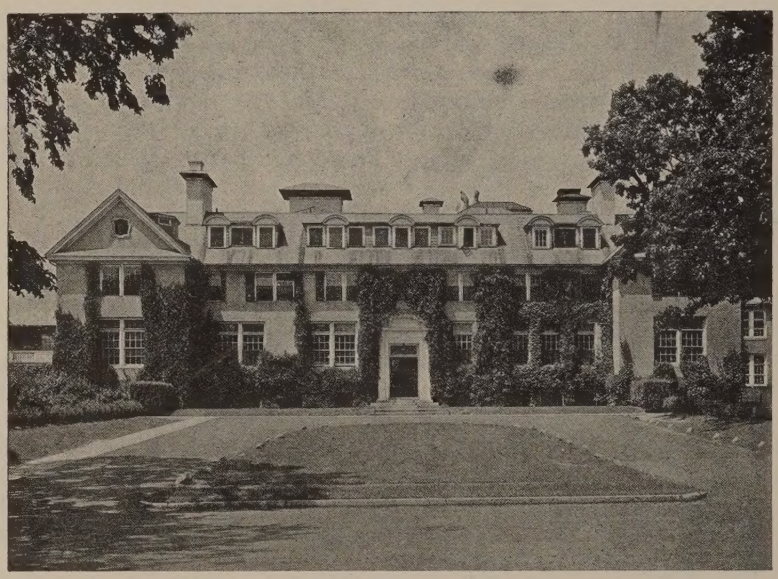
It is in some such manner that we must teach our children and youth the purposefulness of God and the divine nature of Jesus Christ. Even out of their own limited experience, they can know that God did not make the universe by chance. Every human life has a divine purpose which can be thwarted or lived to the full. This fact is not only a teaching, but it is an experience. So with the divinity of Christ; only as we identify ourselves with Christ can we experience for ourselves his true spirit and nature. Then the divinity of Christ becomes not dogma or creed, but a reality in our lives, and we say with the doubting Thomas, "My Lord and my God."

This is admittedly not an easy task. It will take consecrated Christian teachers in both school and church. It will take knowledge that is infused with the spirit of Christ and that is able to penetrate the home and help it again to become "the light of the world." It will take an injection of Christian love that can overcome all arbitrary human barriers in the community, the nation and the world. It will

give to our young people a knowledge and experience of vital Christianity which will bring new life and meaning not only to every course in school and church, but to every activity of life. Such goals as these are not easy, but they are important and challenging. As we look at them, they stretch our imaginations and turn our thoughts Godward as we realize that only He can give us the spirit and power with which we can meet our day.

Cooperation between Christian educators both in our churches and colleges will help a great deal in attaining these goals. Even this is not enough. It will take the devoted help of Christian parents and concerned people wherever they may be. All of us working together with the help of God can change the spiritual climate of our day.

So it is that as we continue to nurture the plant we can hope for a fruitful life. More important than tradition is our sending deep experiential roots into the subsoil of a vital faith. One does not say, "My Lord and my God," and then continue living in the same old rut. A new life has been born, and all the potentialities of the universe are his!



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For catalog, address MARION S. COLE, Headmistress

ART WORK AT LINCOLN SCHOOL, PROVIDENCE, R. I.

In the Lower School, the imagination of children finds eager expression in drawing, painting, modeling and handwork. The child is encouraged to paint his own concept of his ideas and not to imitate. All work is largely individual and receives the respect and consideration of the teacher. During this time the child increases his understanding of the use of paint and clay and shows growth in planning and design. Through the manipulation of tools and materials he develops skills, inclinations and character. From broad patterns painted with a natural feeling for balance, repetition and unity the child tends to become more interested in pictures of everyday life, narrative pictures, and on the whole emphasizes detail and realism. There are questions about proportion, perspective and color which are explained as the need arises.

As the program progresses toward the Junior High School there is continued emphasis on the development of creative ability with increasing attention to technical skills and appreciation. Art is not always a subject to be considered alone. As in life itself it is closely woven within the life of the school. Scenery, properties and costumes for plays are constructed and painted, also posters and programs are designed. Social Studies subjects are often developed through drawing, painting and construction. In the Junior High art is an integral part of the school program. Students begin to gain practical experiences in art as well as continuing to use art as a means of expression. The principles of design, color, lettering and perspective as well as the acquiring of skill in the use of simple tools are incorporated in varied types of work.

Freshmen and Sophomores in the Upper School are required to take Studio for two forty-minute periods a week. Juniors and Seniors may elect Studio if they have the time. Art in the Upper School carries on a program very similar to the one begun in the Junior High years.

Girls are encouraged to experiment with the new media such as weaving, working with wood and metal, carving in stone and plaster. Attention is also given to drawing and painting, especially processes such as block printing, pen and ink, scratch board and resist for black and white reproduction used in the school bulletin and the Lincoln Green, the school magazine.

In addition to developing a satisfaction in working with one's hands and doing an honest job, it is the aim of the department to encourage and improve a sense of discrimination and good taste in Art.

From time to time throughout the year the girls' work is displayed on the bulletin boards of the school and the spring Bulletin each year features the distinctive artwork of the school.

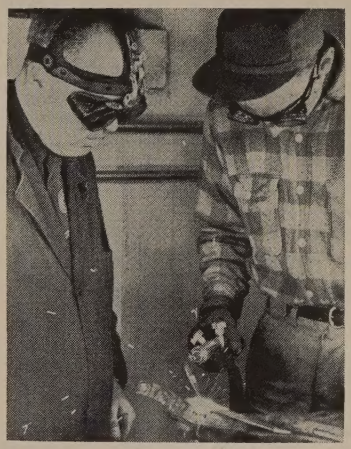
EARLHAM COLLEGE

PRACTICE . . . and . . . . THEORY

AGRICULTURAL SCIENCE AT EARLHAM

Interest is growing in the Agricultural Science program at Earlham. It is a course which has a three-fold approach:

1. The practical . . . . "down-to-earth" experience in sheep-shearing, welding, wood lot practices, farm management, care of livestock, on Earlham's 500-acre farm. . . .
2. The theoretical . . . study in the science laboratory of soil fertility . . . soil physics . . . soil research. . . .
3. The philosophical . . . a concern with rural living as a way of life and the development of the "whole personalities" of those who choose this way of life.



Earlham student, Murray Mills, right, son of Howard Mills, of Western Yearly Meeting, receives instruction in use of the acetylene torch in welding.

A FOOTNOTE ON FINANCES

Earlham sends this word to Quaker young people:

Do not give up the idea of going to a Quaker college because you think it is too expensive. Sometimes comparative figures can be misleading. Actually, on the average, it is no more expensive to attend Earlham, for example, than it is to attend any other college. In some instances, a student's expenses might be higher at a state university than at Earlham.

Earlham offers many opportunities for employment both on the campus and in the community to the student who is willing to work and who is capable of doing such work while he carries on his college studies.

If you are sincerely interested in coming to Earlham, the college will make every effort to "tailor" a financial plan to suit your circumstances.

For additional information, write

THE DIRECTOR OF ADMISSIONS, RICHMOND, INDIANA

AGRICULTURAL SCIENCE, ELEMENTARY EDUCATION, NEW EARLHAM COURSES

On the direct vocational training level, two important courses which have been developed by Earlham are Agricultural Science and Elementary School teaching.

In Agricultural Science the practical side of farming is blended with the theory of the science of agriculture. A student uses Earlham's 500 acre farm as a "laboratory" fully as much as he uses the laboratories in the new hall of science. In "shop" he may learn simple operations of soldering or welding to help maintain his tools and equipment or in a class in woodworking and farm building you may find him building a wagon. An applied physics course teaches the care and maintenance of the gasoline engine and of farm machinery in general. Students of farm forestry learn in the classroom, then go to the farm wood lot to observe, and to put into practice textbook learning.

In the science laboratory the Agricultural Science student delves into the theory of soil fertility, soil physics, the chemical and biochemical principles that apply to the nutrition of farm animals and such related subjects.

The advanced student assists the science staff in Earlham's program of soil research being carried out in cooperation with the Charles F. Kettering Foundation.

Undergirding the entire Agricultural Science program and motivating both its practical and theoretical aspects is the philosophy that rural living can be a vital, satisfying and significant way of life. That's why Agricultural Science students at Earlham study also liberal arts courses in religion, social science and philosophy.

ELEMENTARY SCHOOL PROGRAM

Earlham has prepared secondary school teachers for a number of years. In the fall of 1950 a field of concentration was set up in Elementary School Education.

Ten seniors and two post graduates this year completed requirements for the A.B. degree and met requirements for a teaching license in elementary school education in Indiana. They were in great demand and had positions before Commencement. Approximately 40 Earlham students are now in the Elementary school training program.

Earlham's program in elementary education is well rounded. The student gets liberal arts courses in addition to professional courses and eight full weeks of student teaching in the Richmond schools, an outstanding school system. In addition, all students preparing to teach in either elementary or secondary schools, will spend during their four years, some time in the Earlham Nursery School as a laboratory experience in studying the behavior of pre-school age children. The Earlham Nursery School, which serves the Earlham community, is one wing of the Stout Memorial Meetinghouse and provides a learning opportunity for the child, the parents and the college student interested in education.

FROM CAMPUS TO CAMPUS

William E. Berry, professor of religion and Greek emeritus at Earlham College is the author of an essay on American Quakerism to appear in "The American Church," soon to be published by The Philosophical Library. The book, edited by Vergilius Ferm, contains chapters on the different denominations.

* * * *

Nebraska Central College was recently presented with a large German Bible published in Zurich, Switzerland, in 1728. Ed Cullison of Central City made the gift, and also gave the College some interesting German books including 19th century hymnals, Testament and Psalms and a book of religious writings published in 1809.

CHANGES AND GROWTH AT GEORGE SCHOOL IN 59TH YEAR

Major administrative changes, completion of a new physical education building and establishment of a new organization for running social life were news highlights of the 59th year at George School, Pennsylvania.

Barbara Clough, on leave of absence in Europe during 1951-1952 after fifteen years at George School, eight as dean, has been appointed headmistress of the Northfield School for Girls. She is succeeded by Mary Meeker, acting dean this year and an administrative officer since 1947. John Talbot, for eighteen years a teacher of English, has been appointed to the other deanship. Mathematics teacher James Tempest has been placed in charge of college guidance work in his fourth year at George School.

The new Alumni Physical Education Building, measuring 118 x 76 feet over-all and seating 618 on folding bleachers, was formally opened in February as the center for boys' athletics. It supplements the original campus gym built in 1895, which is due to undergo extensive renovations soon for exclusive use by the girls.

Principal Richard McFeely reported enrollment of 444 boys and girls from a score of American states and six foreign nations, forty percent of them Friends. High on the list of student interests this year was completion of a study on social life (by a joint faculty-student committee) and creation of a new joint social guidance council which promises to give pupils an all-time high in responsibility for this phase of school life.

Plans were nearly completed as this issue went to press for William Cleveland, religion teacher at George School, to teach next year at the affiliated school in Dusseldorf, Germany, Dr. Grabert from Jacobi Gymnasium coming to the Pennsylvania campus for the year in exchange. This year's summer work camp again will feature students from France, Germany and America, but the site this time for the coeducational project will be in Southern France instead of Germany. Eleanor Hess will direct the work camp, collaborating with students and teachers from Germantown Friends School, their affiliated school at Falaise, France, and George School's affiliates at Dusseldorf and Berlin, in the second tri-national work camp under the sponsorship of the American Friends Service Committee.

FROM CAMPUS TO CAMPUS

Four of the members of the Oakwood Faculty will attend the Friends World Conference in Oxford, England, this summer. Three of these members are delegates—Alfred J. Henderson, Ruth E. Craig and Anna Margaret Atkinson. Enola E. Henderson will accompany her husband.

* * * *

Friends and former students of Samuel H. Waughtel, director of athletics at Moses Brown School, Providence, Rhode Island, met to honor him at a reception and banquet on April 25. This year rounded out for him forty years of service as teacher of Latin and coach of athletics. Establishing an enviable record of not having missed a day of classes, save when he traveled with athletic teams or represented the school at conferences, "Coach" has been as vital an influence in the spirit and achievement of the school as he has been a faithful tutor to boys, their best interests and character.

* * * *

Lorena Carter, Penn alumna of 1921, has accepted the position of dean of women at William Penn College. She is a member of the Friends Meeting at Stuart, Iowa, and has been teaching in the public schools at Milo, Iowa.

George School

Principal Richard McFeely confers with the elected student government leaders of 1951-52, Bill Nelson and Peggy Means.

In its 59th year as Quakerism celebrates its 300th, this coed boarding school for Friends and others is a four-year experience in student responsibility and democratic living. A three-year sequence plan offers special training in various fields to boys and girls in grades 9-12. For further information write to:

Richard H. McFeely
Box 351
George School
Bucks County, Penna.

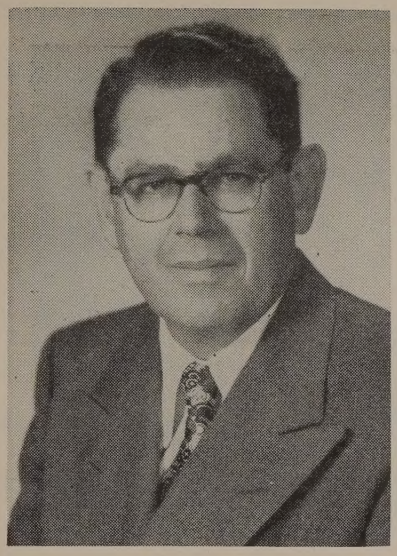
PAUL S. SMITH NOW PRESIDENT AT WHITTIER

Since the last issue of the annual Education Issue of *The American Friend,* Whittier College, the Quaker college of Southern California, has a new president.

He is Dr. Paul Samuel Smith, born of Quaker parents in Richmond, Indiana, in 1897, and a member of the Whittier faculty and administration since 1922. He assumed the presidency following the resignation last summer of Dr. William C. Jones, now acting dean at the University of Oregon.

In the years since 1922, Dr. Paul Smith has been an inspiration and a mentor to thousands of young men and women at Whittier College. His students have gone on to become Congressmen, college faculty members, ministers, diplomats, college administrators, businessmen and teachers. One of his first students was William C. Jones, his predecessor in the office of president of the College. Another Smith student was Richard M. Nixon, now United States Senator from the State of California.

After attending Richmond elementary and secondary schools, Paul Smith entered Earlham College as a freshman in 1915. A history and political science major, he was particularly active in public speaking while at Earlham. In common with many of today's undergraduates, Paul Smith was drafted into the army while still in college and returned following his service career to complete his education. However, his service "career" was of a somewhat short duration. He was drafted into the army on the morning of November 11, 1918. But World War I officially ended at 11 o'clock the same morning and Private Smith was discharged from the service that afternoon.



PAUL S. SMITH

In 1920 he received the Master of Arts degree in history from the University of Wisconsin, and after two more years of study, he journeyed West to become professor of history at Whittier College. He returned to Wisconsin to complete work for a Ph.D. degree in 1927. An authority on teaching American constitution, he has written *American Political Institutions and Social Idealism* and *A New Approach to the American Constitution.*

This man is held by many Southern Californians as the beloved symbol of a great small college, especially by those who have partaken of his sage counsel and deep understanding.

FROM CAMPUS TO CAMPUS

President O. W. Carrell of Nebraska Central College had the unusual experience of attending two college commencements on June 2. He gave the address at the Commencement Exercises of York College at York Nebraska in the morning and in the evening participated in the Commencement Exercises of Nebraska Central College.

WHITTIER COLLEGE

The Quaker College of Southern California

Guided by these objectives, Whittier College is educating the leaders of tomorrow—

1. The graduate of Whittier College should take up his life duties in society with a body of information broad enough and varied enough to give him a scientific conception of the physical and biological world and the human societies that people it.

2. He should be trained in the skills of criticism so that he will be able to gather material, organize, and evaluate it.

3. He should be able to communicate his thinking in correct and effective language.

4. He should enter into his adult life trained in those appreciations and recreational skills which will enrich his own and his family's life.

5. He should have developed a lively concern for the well-being of his neighbors and the world community.

6. Finally, it is planned that in his own way and in accordance with his own pattern, he will have found the resources furnished by the Christian Faith.

Complete liberal arts curriculum leading to the degree of Bachelor of Arts or Bachelor of Music.
Professional and pre-professional curriculum.

Graduate curriculum leading to the degrees of Master of Arts, Master of Science, or Master of Education.
Training for Christian service.

For information, write Director of Admissions, Whittier College
Whittier, California

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Separate Upper and Lower Schools

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L. RALSTON THOMAS, *Headmaster*, Moses Brown School
Providence 6, Rhode Island

FRIENDS' SELECT SCHOOL
1689 - 1952

The program at Friends' Select School is aimed at the practical realization of the concepts of Friends' education. Teachers direct pupils and encourage them according to their particular needs and interests. A weekly meeting for worship provides opportunity for reflection and for the development of spiritual resources. There are opportunities for friendly companionship with other boys and girls representing a diversity of backgrounds and cultural interests.

Just as the diverse gifts of different members of a family enrich the family group, so does a variety of cultural, religious, and racial backgrounds of pupils enrich and strengthen the school group. Therefore, we welcome those of whatever creed, nationality or race who wish their children to have thorough academic training based upon sound principles of religious growth, and personality and character development.

Through active participation in school affairs and through a rich variety of school experiences, pupils expand their horizons and grow in their capacities for useful service. A vital element underlying every phase of school life is the atmosphere of friendly cooperation developed between teacher and pupil.

FRIENDS' SELECT SCHOOL

The Parkway at Seventeenth
PHILADELPHIA 3, PENNSYLVANIA
Established 1689

If you plan to move to the Philadelphia area—enroll your children in Friends' Select School, a day school in the heart of old Philadelphia. Tell your friends also about our College Preparatory program for boys and girls from 4 years up through high school. The course of study is enriched by trips to art galleries, museums, institutes and historic shrines. Scholarship aid is often available to children of Friends.

RELIGIOUS EDUCATION IS A VITAL PART OF OUR PROGRAM.

For further information, address J. THEODORE PETERS, *Headmaster*

MOSES BROWN SCHOOL AND THE COMMUNITY

Moses Brown has sought to identify itself with community enterprises, both local and statewide. In this capacity, Moses Brown has been host to well-known speakers such as Theodore Paulin, who was sponsored by the Providence Friends Meeting during Rhode Island World Affairs Week; Kathleen Lonsdale from England, who spoke on the recent Friends' Mission to Moscow; and Jean Lapierre, French Consul in Boston, for whom a reception was held by the American Association of Teachers of French. The Audubon Society and Appalachian Mountain Club have held meetings in Alumni Hall, and the school was welcoming host to the annual State Swimming Awards Dinner in May.

Students have carried on traditions of other years by generous aid in campaigns for the Providence Community Fund and for the American Friends Service Committee. In the same spirit at the annual Rhode Island Model Legislature held in the State House, five seniors, one of whom acted as Lieutenant Governor, joined other state schoolboys and girls as lawmakers for a day with becoming seriousness and resourcefulness. School members of the Providence Junior Alliance Francaise also entertained about two hundred members from other institutions at a winter meeting; and, in April, a senior from Moses Brown was one of two chosen from the city to represent this Junior organization at the annual meeting of the parent Alliance Francaise in New York.

Within the intimacy of the school's walls, students have encountered richness and variety in regularly changing exhibits of painting and photography in the school dining room. Perhaps inspired by these exhibits, the Camera Club has grown, and a Press Club has taken firm root. Gilbert and Sullivan's operetta "Patience," staged in conjunction with the Lincoln School, pointed up the fine programs of the Proscenium Club under the direction of Editha Thomas. In still another aspect, sports have been significant in the school's life.

With all that crowds their busy year, however, there is always time for the bird walk, the helping hand in community rehabilitation projects, and for such work as might be found on the campus. The new Meetinghouse of the Providence Friends, as it takes shape, has been the scene of willing workers hard-pressed to remove stumps and debris in the lovely grove nearby.

NEBRASKA CENTRAL COLLEGE

Central City, Nebraska

Personal Service with a *Friendly Interest in its students.*

FIFTY-FOURTH YEAR
1951-1952

Fall Semester Opens
September 8, 1952

1952 SUMMER SESSIONS
First Session, June 9—July 30
Second Session, July 30—Aug. 15

Send for Catalog and full information

NEBRASKA CENTRAL SERVES IN THREE AREAS

The Commencement exercises of June 2, 1952, marked the close of the Fifty-third year of service of Nebraska Central College. This service has been rendered willingly and freely to all who have been enrolled as students through the years. This service has been rendered to the people of Central City and community, to the work of Nebraska Yearly Meeting, and to the interests of the Society of Friends at large.

The educational work of Nebraska Central College is being carried on in three different areas. All of it centers at the College with the class-work and activities of the college year. This is the first area or phase of service and is basic to all that is done along educational lines. The second area of service is that of the Summer School which consists of two sessions and continues for a period of ten weeks. The work this summer will continue from June 9 to August 15. The Summer School is rendering valuable service to those who wish to prepare for teaching and to those who wish to renew certificates now in force or to meet the requirements for higher certificates. Many of those attending Summer School are taking courses that will help them to meet graduation requirements. Prospects point to a large enrollment this summer. During the 1951 Summer School 89 students were enrolled at the College and 38 additional students were enrolled in summer classes which were conducted at Columbus, Nebraska, making a total of 127.

The third area of service is being rendered by the College to many different towns and communities away from Central City. This is being done through the Off-Campus classes which are being conducted throughout the college year. Members of the faculty go to these various centers and conduct many of the same courses that are conducted at the College. The larger number of these classes are held on Saturdays with some of them being held in the evening. During the college year just closed, Off-Campus classes were conducted in seven different towns, Aurora, Central City, Columbus, Fullerton, Genoa, Grand Island and Ravenna. A total of 163 persons were enrolled in these classes.

The Board of Trustees and the faculty have been giving serious consideration to the work of the next college year. Special attention has been given to the curriculum of the College. Changes have been made in the work of the Freshmen and Sophomore years so that those enrolled will be able to follow a correlated course of study along the lines of general education but which will also enable the student to meet certain graduation requirements during his first two years in college.

A number of new courses will be offered next year including commercial courses for those wishing to prepare for secretarial and other business positions.

A long cherished hope may become a reality at Nebraska Central College. One of the great needs of the College has been a gymnasium. A large gymnasium building is available which can be transported to the campus and with some remodelling and refitting made adequate for physical education and other activities of campus life. Serious consideration is being given to this project by the Board of Trustees and it is hoped that the necessary funds may be contributed by the friends and alumni of the College so that this project may be well under way by the opening of college this fall.

GUILFORD CONTRIBUTES RELIGIOUS LEADERSHIP

The founding of Guilford College as old New Garden Boarding School by North Carolina Yearly Meeting grew out of a concern for more adequate leadership. They recognized particularly a need for well trained teachers in the schools and also the need for well educated laymen in the Society of Friends, where there was no professional ministry. In more recent years, Guilford College has added the task of providing adequately trained and liberally educated full-time leadership for Friends' Meetings as well as a concern for furthering adult education, religious and secular, in its constituency.

Some of these concerns are adequately served by thorough instruction in a sound liberal arts curriculum. It is fundamental to all of them. Occasionally it is possible to improve or supplement this.

The addition next year of a major in elementary education is designed to further the founders' basic aim of providing well trained and spiritually motivated teachers.

The J. M. Ward Lectures, inaugurated two years ago, have contributed materially to the thinking of the members of the Yearly Meeting. Printed copies of Alexander Purdy's lecture on "An Adequate Leadership for Friends' Meetings," and of Howard Brinton's address on "The Function of a Quaker College," have been widely distributed. The college and the Yearly Meeting are looking forward to Clarence Pickett's Ward Lecture on international service next year, on the anniversary of the founding of the Five Years Meeting, October 22, 1952.

Charles Hendricks of the college staff has spent much time and energy this year in furthering the mutual concerns of Guilford College and the Yearly Meeting for education. He has visited Meetings and families for the purpose of encouraging Young Friends to continue their education, particularly if they wish to be in Christian service. He has arranged for groups of college students to visit and participate in local Meetings and Sunday Schools, on invitation from the Meetings. Some twenty Meetings have availed themselves of this service, and the Meetings, the college and the students have all felt benefitted.

CANADA YEARLY MEETING

The dates of Canada Yearly Meeting have been set as June 20 to June 24. This corrects the dates previously given as "probably June 23 to 27." Canada Yearly Meeting will be held at Pickering College, Newmarket, Ontario.

1796 1952

OAKWOOD SCHOOL

KINGWOOD PARK

POUGHKEEPSIE, NEW YORK

At Oakwood we try to create a sense of "togetherness" in study, work, play and worship not only between faculty and student, but among students as well. Individuality of the person is respected as in a family. There has not been one major disciplinary measure taken this year without consultation with the student council.

OAKWOOD — A SINGING SCHOOL

During the past five years more than ever before Oakwood School has been a singing school. This has been due in great part to the tremendous surge of interest among the students in what has become the school's largest activity, the Glee Club. Although Oakwood has fewer than 200 students, nearly 100 each year are active members of the Glee Club.

One of the contributing reasons for such a large participation of a small school in this group is that Oakwood has felt it educationally important that time be given for music appreciation to *all* students at an hour when there are no other scheduled activities. Consequently, two assembly periods each week are set aside for Glee Club rehearsals when all those who wish to be active in choral work may have that opportunity. The only requisite for membership in the Glee Club is that rehearsals and concerts must be attended at all times. For those students who do not wish to sing, Music Listening during those periods is scheduled when important works of music, carefully planned and selected, are played on records.

For the Glee Club a conscious attempt is made by its director to acquaint the students with and to develop an appreciation of choral selections, both sacred and secular, of all periods of the history of music. Music from the early Gregorian chants to selections of contemporary composers as well as folk music of many countries has been introduced.

Two major programs are presented during the school year. At Christmas a large majority of the school including the Glee Club joins to perform a Pageant of the birth of Christ. Rare Christmas music of choice character is always a part of the repertoire of the Glee Club at this performance as well as some of the more familiar carols. That this Pageant has become a major event of not only the school but of the community as well is shown by the very large audience which crowds the gymnasium on the same evening during the Advent season when many churches in Poughkeepsie and Vassar College present their major Christmas choral concerts.

In the spring, on Parents' Day, the Glee Club offers a program of mixed sacred and secular music.

Other performances are frequently given, varying in character from year to year. The Glee Club or sometimes the Choir, which is selected from members of the Glee Club, sings occasionally at a nearby Friends Meeting or for a special radio broadcast. This year the Glee Club and Choir participated in a French Soiree given to raise money to help make it possible for a student at Oakwood's affiliated school in France to come to Oakwood next year.

Choral music is under the direction of Adelbert Mason and assisting, as accompanist, is Isabella Forsythe Taylor, chairman of the music department at Oakwood. Mainly through the combined efforts of these two Friends has choral music come so much to the fore in Oakwood's daily life.

Literature in Review

All books reviewed in these columns may be purchased through the Friends Book and Supply House, 101 South 8th Street, Richmond, Ind.

Christian Education in a Democracy, by Frank E. Gaebelein; Oxford University Press; 305 pages; $4.00.

"Behind every distinguished man or woman there usually stands at least one great teacher." So says Frank E. Gaebelein in his book, *Christian Education in a Democracy,* which was published as a report of a special committee of Christian educators and scholars authorized by the National Association of Evangelicals.

There is much in this book that will commend it to both liberals and conservatives. It is a frank and scholarly analysis of the situation being faced by Christian educators in our day. It presents a study of public schools, denominational schools and colleges, and the Christian education program in the churches and Sunday schools.

One quote will present the trend of thinking by the National Association of Evangelicals as given in this book. "The call today is for a renaissance of evangelical scholarship. There can be no substitute for the power of Christian thought. Throughout history God has used men with consecrated minds as well as devoted hearts. One of the most disturbing symptoms in contemporary life is the weakening hold of evangelicalism upon the best minds. America needs revival; but, because its problems are many and deep, it needs revival which combines spiritual fervor with an intellectual force able to wrestle victoriously with unbelief. . . . In all this, the Christian college is the spearhead of the evangelical cause."

I heartily recommend this book to all who are interested in Christian education, even though many will disagree with the theology.

Leonard R. Hall.

Earlham Poems, Published by the Class in Creative Writing, 1951-1952, Earlham College; fifty cents.

In this small but select volume, the best poems of the class in Creative Writing of Earlham College during the Fall of 1951-52 have been gathered and published. It is an anthology that contains both beauty and brilliance. Here are poems in free verse, sonnets, poems in regular rhymes and meters using varied patterns which bring to us the sadness and the joy of life as youth feels it. The volume has color and depth and will delight all lovers of poetry.

E. Merrill Root

NON-ACADEMIC GOALS IN AN ACADEMIC SCHOOL

Friends' Central School, in common with many other independent schools, gives excellent academic preparation for college. As a Friends' school, however, our concerns are broader than the strictly academic. The non-academic goals of our school represent our effort to give unity and purpose to our program. They help to determine *how* and *for what* our students will use the academic knowledge they acquire.

These non-academic goals are:

1. To teach good manners and courtesy.

2. To teach skill in working together—needed in school, community, national and international life.

3. To develop a predisposition to solve problems on the basis of goodwill and reason rather than force.

4. To develop imagination, from which arise creative activity, understanding of others, unselfishness and a satisfactory life.

5. To give experience in the joy of serving others; to teach boys and girls that the deepest satisfaction of life comes when one loses oneself in service to others.

6. To develop integrity, the trait of truth-telling, the ability to be counted upon.

7. To develop inner discipline, as distinguished from teacher-imposed discipline; to teach self-control, the ability to be responsible for one's own conduct rather than merely the willingness to obey orders.

8. To develop spiritual values, that is valuing beauty, friendship, humor, education, consideration, truthfulness, and eager participation in group activities, above material possessions.

9. To develop the ability to tell right from wrong. This ability is developed by practice in school and by emphasizing ethical considerations in all aspects of school life.

10. To develop a sense of social responsibility toward one's local group, one's nation, and the world, with special emphasis on responsibility to live on a basis of mutual respect and appreciation with those of different religion, color, social and economic status and nationality.

11. To impart knowledge of self to student. The guidance and testing program aims to share with the student full knowledge of his strengths and weaknesses, both academically and socially, so that the student may plan intelligently for himself, under expert guidance.

12. To develop a religious motivation, that is an understanding that we are part of an ongoing process, where forces greater than ourselves are acting, on the beneficent nature of which we can count if we do our best—and attempt to understand them.

Our effort is to teach and exemplify these objectives in subject matter teaching, in democratic group life, on the athletic field, in committees, in Meeting for Worship, at social events—in the whole atmosphere of the school.

WILLIAM PENN COLLEGE

Oskaloosa, Iowa

A Quaker College with a Distinct Evangelical Emphasis

For information, write
Director of Admissions

PROGRAM STUDIED AT WILLIAM PENN COLLEGE

During the past year, the faculty and administration of William Penn College have devoted considerable time to studying the college program. In retrospective survey, they find a good foundation has already been laid. The alumni number 1828 and over 4,000 former students have been served by the college. The total assets of the plant and equipment are valued at $1,900,000. The greatest handicap is the lack of a larger permanent endowment since the present endowment totals only $165,000.

In studying the offerings of the college, the faculty agreed to integrate the work into ten departments of study. No major field offered heretofore is omitted but by this integration the departments are considerably strengthened. Further, attention has been given to the general education curriculum which has been followed for three years.

The board of trustees and faculty have agreed that the emphasis of William Penn College shall be distinctly evangelical as interpreted by Iowa Yearly Meeting of Friends. They hope there will be a practical application of the Christian message to every area of life, including the economic, political, religious and social.

It is further desired that there shall be a functional culture maintained in harmony with the high standards of devout Friends and that the permeating philosophy of the college shall stress fellowship with God and service to man as the highest motives for living.

FROM CAMPUS TO CAMPUS

Ground was broken for the new boys' dormitory at Scattergood School early in March. The two story building is to be finished for the opening of school in September.

* * * *

Om Krishna Chopra, a high school principal from Ambala City, Punjab, India, will be a member of the Oakwood faculty next year.

SCATTERGOOD INTRODUCES A CERAMICS PROGRAM

During the past year every Scattergood student has done some work with ceramics. It has been the first year that the school has offered this activity. Last autumn the new equipment—an electric kiln, quantities of moist red clay, various colored glazes and sculptors' tools—aroused great interest at the school. In the course of the year the work has progressed from lumpy pin trays to graceful vases and figures.

Five students have taken ceramics as a regular class. For two periods each day they have worked either on research into the history and techniques of this art or with the clay itself. They have made many small pieces individually and worked together to make plaster molds for a set of dishes. They have tried all methods of making pottery. Some build up the piece laboriously, coil on coil, some roll out slabs with a rolling pin and fit them together, and others simply pinch and poke. When the clay is dry, the piece must have its first firing, then it is glazed with whatever color is desired and fired again.

The rest of the school imitated these activities in a smaller way during the period reserved for special interests. Now at the end of the year there are several tables in the laboratory covered with glossy dishes and figures in all shades of brown, green and blue. Everyone has appreciated the chance to use his hands to make something of permanent beauty or usefulness.

With the coming of spring the school community turned again to the building project, planning to finish the major part of the new shop building before the end of the school year. This addition will provide more room for the ceramics program, which has been rather cramped in the instruction building. Besides room for crafts and shop the building has a utility wing for canning and laundry.

Another addition to the school is a new two-story, fire-proof boys' dormitory similar in design to the shop and instruction building. The contract calls for completion of the building by September 1, 1952.

SCATTERGOOD SCHOOL

An accredited boarding high school under the direction of Iowa Friends.

In addition to a college preparatory course, Scattergood School provides a program of purposeful activity. Individual and community responsibility are acquired naturally as students and faculty participate actively in the operation of school and farm.

LEANORE GOODENOW, Director
West Branch, Iowa

MORRIS L. KIRK TO BE PRINCIPAL AT OLNEY

Morris L. Kirk, a teacher at Friends Boarding School at Barnesville, Ohio (Olney), has been appointed Principal, to begin service this coming year. He replaces Byron G. Thomas in this position. Morris Kirk graduated from Wilmington College in 1950 and secured an M.A. from Haverford in 1951.

FRIENDS ACADEMY HOLDS ANNIVERSARY OBSERVANCE

One of the important milestones in the history of Locust Valley Friends Academy was commemorated on May 24 when the Alumni joined with the school community in celebration of the academy's 75th Anniversary.

In the spring of 1877 Gideon Frost, a prominent member of Matinecock Preparative Meeting, opened "Friends College" in order "to provide without profit educational opportunity for the youth of the community." The school has been steadily maintained since that time by a self-perpetuating Board of Trustees. From a small beginning, the school has grown to a well-rounded, bustling school which is adequately serving the needs of about 360 students.

Highlights of the festivities included a visit and a short after-dinner talk by Dr. John Nason, President of Swarthmore College. Alexander Blackburn and Dr. Harold A. Nomer, former headmasters at the Academy, were present. A pageant was presented by Upper and Lower school students, many in early Quaker costumes. The students re-enacted events from the school's history. A birthday cake with seventy-five candles was cut.

Friends Academy

Founded 1877

College
Preparatory
Boarding
Coeducational

With close student-teacher relationships made possible by small classes, the Academy offers day students from kindergarten to college and boarding students from grades seven through twelve, a well-integrated program of studies, athletics, and extra-curricular activities. The school is fully accredited and its graduates attend leading colleges and universities.

MERRILL L. HIATT, *Headmaster*
Locust Valley, Long Island, N. Y.

FROM CAMPUS TO CAMPUS

Diana Scott of the Class of 1952, Lincoln School, Providence, has been awarded a scholarship for the Colby-Swarthmore summer school of French by the Junior Alliance of Providence composed of nine public and independent schools.

* * * *

Wade Dillavou, who has been pastor of the Liberty Friends Meeting near New Providence, Iowa, for the past nine years, has resigned his pastorate to accept the position of field secretary for William Penn College at Oskaloosa, Iowa. His primary areas of service will be within the limits of Iowa Yearly Meeting.

LLOYD CRESSMAN TO BE FRIENDS U. PRESIDENT

Lloyd S. Cressman, assistant professor of Bible at Friends University since 1949, will become president of that school on September 1, 1952. He succeeds Dr. S. Arthur Watson, who has served as president of Friends since 1947.

Dr. Watson's resignation was acted upon with sincere regrets by the F.U. board of directors at its March meeting. The board elected Dr. Watson as President Emeritus of Friends University in appreciation for his constructive service.

LLOYD S. CRESSMAN

Professor Cressman came to Friends from Carmel, Indiana, where he had served as pastor of the Friends Meeting. He has also been pastor of Friends Meetings in Wichita and Emporia in Kansas; Gate, Oklahoma; and Newberg, Oregon. He is serving this year as interim pastor of University Friends Meeting in Wichita.

The president-elect holds the Bachelor of Arts degree from Pacific College, the Bachelor of Divinity degree from McCormick Theological Seminary, and the Master of Theology degree from Northern Baptist Theological Seminary.

Dr. Watson's five-year tenure saw marked progress which was climaxed last year with the admission of Friends University to the North Central Association of Colleges and the American Association of Colleges for Teacher Education.

He and Mrs. Watson plan to move to Oskaloosa, Iowa, in the fall. He will serve as head of the science department at William Penn College.

FRIENDS UNIVERSITY

announces their

Fall and Winter Sessions

The Friends University class of '56 will begin their college career on Sept. 7th at 5:00 P. M. with a Vespers program sponsored by F. U. religious organizations. After the vespers, a social hour will be held so that new and old students will have a chance to get acquainted. The week following is Freshman Orientation week—aptitude tests, tours, and registration will keep everyone busy until classes begin Sept. 14 at 8:00 A.M.

If you are interested in joining the class of '56, write to

Cassidy L. Riggs
Director of Promotion
Wichita 12, 1952

FROM CAMPUS TO CAMPUS

Walter Arndt, Guilford College language instructor, who formerly taught at Friends Academy, has been awarded a Ford Fellowship for further graduate study next year in the field of comparative linguistics. Dr. Curt Victorius, Associate Professor of Economics at Guilford, has been awarded an "Economics in Action" fellowship for research at Case Institute this summer.

* * * *

Howard Link, a member of the Friends Select School Junior Class, won the Senior Gold Medal for the 1952 Science Fair in Philadelphia for his model planetarium. This model will be on exhibition at the Franklin Institute for a year.

* * * *

Harvey and Jeannine Marshall and their baby daughter, Muriel, came to the Scattergood farm early in April to take over the farm responsibilities previously cared for by Don and Lois Laughlin. The Laughlins have moved to his father's farm in New Providence, Iowa.

* * * *

Lincoln School has sent representatives to several School Affiliation conferences: Five girls and a faculty member went to Schwenksville, Pa., on April 18, and Diana Scott attended the meetings in connection with United Nations in New York on April 23. Margaret Cates attended the meeting for Elementary Schools at Schwenksville on May 10 and 11. She is also attending the World Conference of Friends as a delegate for New England Yearly Meeting.

President and Mrs. Clyde A. Milner, Dorothy Lloyd Gilbert, J. Floyd Moore and Charles Hendricks from Guilford College will attend the Friends World Conference in England this summer. Besides these five, twenty-one Guilfordians will be in the North Carolina Yearly Meeting delegation and nine will represent other Yearly Meetings.

* * * *

Harold Tollefson, Director of The Advance, participated in the Commencement Exercises of the Richmond, Indiana, High School and of Earlham College. He gave the benediction at the High School Exercises, where his daughter, Miriam, was a member of the graduating class, and at the College, where his daughter, Elsie Tollefson Carter, graduated.

* * * *

Friends' Central School recently collected over two tons of clothing in its annual clothing drive. The clothing was sent to the American Friends Service Committee which is sending it to Korea. Students made systematic canvasses of their neighborhoods, and they have helped sort and bail the clothing in the Service Committee warehouses.

* * * *

Eugene W. Riebe of Cleveland, Ohio, has been named business manager of William Penn College. He succeeds Walter L. Tatum, who has resigned because of ill health. Eugene W. Riebe is a member of the First Friends Meeting at Cleveland, Ohio, and has been employed in the Cadillac division of General Motors there for several years. He will assume his new duties July 1, 1952.

1799 WESTTOWN SCHOOL 1952

FOR INFORMATION ADDRESS:

DANIEL D. TEST, JR., HEADMASTER WESTTOWN SCHOOL, WESTTOWN, PENNA.

PHILOSOPHY OF WESTTOWN

Westtown has been the educational concern of the Philadelphia Yearly Meeting of Friends (Arch Street) for more than 150 years. This concern springs from the belief of the Society of Friends that the seed of God is in every human heart. From this it follows that all our educational philosophy proceeds from the recognition of this Divine seed which is nurtured by the Spirit of Christ. As teachers and members of the staff, our relations with the students should be based on this belief, and we accept the obligation of trying to lead them to live together in this same spirit.

We believe: That each student should come to realize and experience the value of work in the service of the immediate community, as well as to develop concern for the welfare of the larger community; that each student is entitled to thorough academic instruction fitting him for entrance into college or professional school; that each student should have the experience of self-discipline; that each student should learn the value of creative use of time and talents; that each student should have a respect for his own mind and body; and that each should have opportunities for developing cultural and social amenities.

In the light of Quaker testimonies, Westtown School endeavors to provide such an education in an environment of comparative simplicity where boys and girls of all races can worship, study, work and play.

FROM CAMPUS TO CAMPUS

The Guilford College Community Chorus presented Bach's "Passion According to St. Matthew" in Greensboro on June 1. The Community Chorus pioneered in the presentation of Handel's "Messiah" in Guilford County, but after twenty-two annual performances decided the time had come to introduce another great oratorio to the Greensboro metropolitan area.

* * * *

Samuel D. Marble, Wilmington College president, will sail from New York July 8 to spend a month in Europe to lecture and study. He will address the Conference on Friends Education, at Woodbrooke, England, and will participate in the Friends World Conference at Oxford, England. Another principal objective of his trip will be the interview he has scheduled with Jan Sibelius at the composer's home in Helsinki, Finland. Dr. Marble will be in Finland at the time of the Olympics.

Three members of the Creative Writing class taught by Dorothy Lloyd Gilbert, Associate Professor of English at Guilford College, placed high among the winning writers of the more than nine hundred papers submitted by college students to the *Atlantic Monthly* contest. Dorothy Demos of Worthington, Ohio, and Ann Yarrow of Flushing, New York, wrote essays, while Lawrence Fine's short story was one of a group of twenty-two selected from more than three hundred entries.

* * * *

Oakwood's basketball team, under coach Bill Butterfield, rolled up 14 victories in 15 starts during the Hudson Valley Sectional Title.

HOSPITALITY FOR CONFERENCE TRAVELERS

The Plainfield, New Jersey, Friends Meeting would like to offer the hospitality of our homes to overnight guests on their way to or from the Oxford Conference this summer.

Our city lies very close to New York and has excellent train and bus service into the city.

Anyone wishing to avail themselves of this may write the undersigned.

Reta East McLellan
912 E. Front
Plainfield, New Jersey

WILMINGTON COLLEGE

Ohio's Quaker College Serving Young Friends Since 1870

- A wide range of courses in the liberal arts and sciences, teacher training and professional preparation.
- The friendly atmosphere of a small campus in a college town where students and faculty enjoy a close personal relationship and work side by side to improve their college.
- Training for citizenship in the democratic processes through extensive and meaningful self-government.
- A student body drawn from 27 states and 20 foreign countries.
- A young and vigorous faculty, highly trained for their teaching responsibilities, and willing to bring their ideals of Christianity into the classroom.
- A work-study program providing practical employment experience and enabling students to earn up to 90 percent of their college expenses.
- The wholesome atmosphere of a Christian college developing in an environment of tolerance a concern for building a better tomorrow.

For Bulletins write:

DIRECTOR OF ADMISSIONS, WILMINGTON COLLEGE

WILMINGTON, OHIO

WILMINGTON STUDENTS LAUNCH THIRD SELF-HELP PROGRAM

Just four years after they made educational headlines that reached around the world in the volunteer work program that made possible a new 100-man dormitory, Wilmington College students were launching their third major self-help building program.

This time they were rolling up their sleeves to help erect the classroom wing of the new auditorium-arts center under construction. Two years ago, they helped build the new stadium on the Townsend Memorial Athletic Field, and, in the meantime, have carried on several lesser projects such as the chapel renovation.

Already more than 20 feet above the ground, the auditorium itself was approximately half-finished. The huge fly-loft which will rise to 47 feet above the ground will enable Wilmington to have one of the most modern theatres in this section of the country.

Under the direction of a student planning committee, the volunteer workers are giving a full day or half day at a time. More than 200 have scheduled themselves to work at least eight hours each before the end of the term.

AN INVESTMENT IN SPIRITUAL HEALTH AND GROWTH

Richmond Monthly Meeting of Friends (Virginia) has taken a leaf from the notebook of the civic clubs. Almost every type of organization has its "official publication" and the dues which members pay include the price of a subscription to this magazine. A member of Rotary receives "The Rotarian." A member of Kiwanis receives "The Kiwanis Magazine." It is equally logical that a member of the Religious Society of Friends should receive *The American Friend.*

Richmond Monthly Meeting has authorized the Meeting Treasurer to enter a subscription to *The American Friend* for each household in the Meeting. It is believed that Friends can grow and develop only as they are informed and inspired. All organizations find it necessary to fan the flame of interest in the goals and objectives of the organization. Churches need this stimulation fully as much as other organizations and the Richmond Monthly Meeting is persuaded that the seemingly large expenditure for these subscriptions is an investment in the spiritual health and growth of the Meeting.

Emmet M. Frazer

FROM CAMPUS TO CAMPUS

Assembly programs at Friends Select School this year have included School Affiliation and United Nations Health speakers, concerts by the Philadelphia Conservatory of Music, art lectures with slides by a well known artist, and recitals by some of our talented pupils. Student trips have been made to the Buck Hill Falls Conference, Washington Seminars, and the United Nations Sessions. A student Work Day was held at the suggestion of the Student Council.

* * * *

Friends' Central School is completing the first year of its expanded program of Religious Instruction in which a special course is planned for each grade in the Upper School. These courses are Old Testament, New Testament, Development of Christian Denominations, Comparative Religion, Quakerism, and The Bible as Literature. The faculty is evaluating the effects of the program in strengthening the religious life in the School and the commitment of students.

FOR RENT

South China, Maine, cottage. On lake. Six rooms. July. $30.00 per week. Loring Crosman, Chestnut Hill Rd., Wilton, Connecticut.

THE TOWN THAT FRIENDSHIP BUILT

The only Quaker town left in the South today is Friendsville, in Blount County, Tennessee. No tourist-travelled highway crosses its main street; it has no manufacturing plants and no courthouse. Fewer than 1000 souls live there and the place is not even incorporated — but Friendsville possesses a vital commodity that has disappeared in entire nations these days. The commodity is religion.

Members of the Society of Friends founded the village 160 years ago. Although they invited other Quakers to establish homes and a church and a school, the founders put up no barriers against settlers of other denominations. Their high purpose still shines in the name they gave the community.

Friendsville's sense of responsibility led the Quaker settlers to establish a school for the community's youth. Friendsville academy was probably the first secondary school in Blount county. It is now the only Friends school of its kind in the South, one of the few private academies left, in fact. After 95 years of continuous operation it is growing and expanding.

Students come from many states to attend the academy at Friendsville—and they aren't all Quakers. The wholesome atmosphere, the religious training, the educational standards insisted upon, and the faith parents put in the honest Quaker beliefs, all these contribute to the large out-of-state enrollment — 60 students of 97 currently enrolled.

According to old records the Quakers came into Blount county in the mid-1790's from Guilford College, North Carolina. Four Laughlin sisters and their families are credited with choosing the site of Friendsville. More Friends joined the community. By the beginning of the 19th century Quakers from all East Tennessee came to Friendsville for quarterly meetings. The village still holds such meetings, with prominent Quakers from other areas always in attendance.

The slavery dispute came nearer rending the community than any issue before or since. Some of the Quakers escaped the threat to their peaceful way of life by joining thousands of others in a trek to the west. The exodus of hundreds of Quakers from East Tennessee to the west (where they built another school, now William Penn College, at Oskaloosa, Iowa) left the Friendsville academy in financial straits, but it survived. Friendsville was not deserted, however, as were towns in Georgia and South Carolina. Perhaps more than any other factor the academy kept the Quakers at Friendsville.

There are now six buildings on the academy grounds: two dormitories for girls, one for boys, the principal's home, a classroom building and the brick gymnasium which also houses offices and classrooms.

FROM CAMPUS TO CAMPUS

Five significant religious conferences were held in connection with the official opening of the Stout Memorial Meetinghouse at Earlham College in April. Meeting in the new Meetinghouse were the Quaker Pastors' Conference, a regional meeting of the American Friends Service Committee, the Indiana Council on Religion in Higher Education, a Seminar on Judaism, and the National Christian Laymen's Conference.

* * * *

Murray C. Johnson, pastor of the First Friends Meeting of Marion, Indiana, and clerk of Indiana Yearly Meeting, gave the Commencement address at Nebraska Central College on June 2. Howard B. Dooley, a 1939 alumnus of Nebraska Central, gave the baccalaureate sermon on June 1. He is pastor of the First Presbyterian Church at Council Bluffs, Iowa, and for more than eleven years has served as the Protestant Chaplain at Boys Town near Omaha, Nebraska.

OPPORTUNITY IN WASHINGTON

Would you like to work in Washington? The Friends Committee on National Legislation needs someone to record financial information, maintain accurate mailing lists, type and help us get information to Friends. Write us for full details. Starting salary, $2100.

Friends Committee on National Legislation
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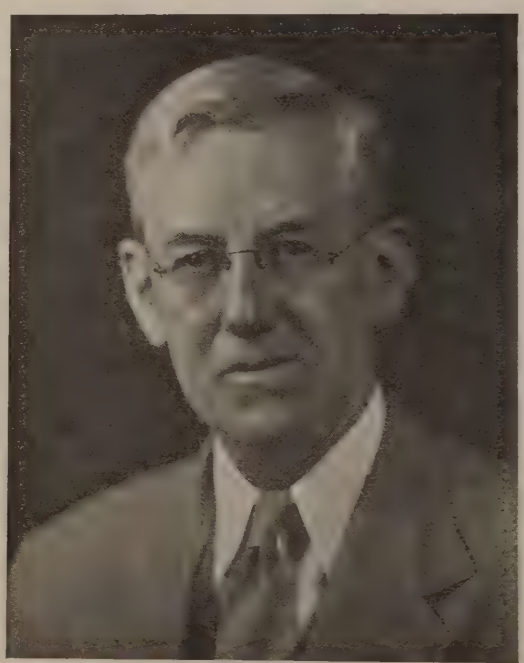

Walter C. Woodward

Friend On The Frontier

By Elizabeth H. Emerson

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Written by a well known Quaker author whose memory includes a close association with the family of Walter C. Woodward, this book has authentic information, yet it is written as a story with charming style and with the lure of spiritual adventure, such as characterized the life of its subject.

This story covers a new area in the history of Friends, depicting a part of the second great stage of the Quaker migrations — from the Indiana-Ohio area to the Pacific Northwest. It also recounts the creative years in which Walter Woodward moved westward with the migration and back again as he secured his education, taught in Earlham College and served as General Secretary to the Five Years Meeting and as Editor of *The American Friend*.

Due to available funds, it is possible to put the price at a figure that will make it available to all. Order at two dollars ($2.00) from any of the Friends Book Stores: 101 South 8th, Richmond; 1515 Cherry Street or 304 Arch Street, Philadelphia, Pennsylvania. $2.00

The Sunday School Lesson

Prepared by Russell E. Rees

For July 13—Deborah, a Woman of Courage

Judges 4:1-10, 13-16, 5:1-7

This lesson starts out on a familiar statement, "the children of Israel *again* did that which was evil in the sight of Jehovah." People learn very slowly, and especially if consequences are slow in following misbehavior. How many lessons did Israel have to have in order to learn? Again and again they were saved from some sin or series of sins, and again and again they fell back into evils, and had to be checked up in their mad misdoing.

Not the least of the surprising elements of this story is the fact that it was Deborah, a prophetess, who was the agent of God's new lesson. We are not told enough about Deborah to know how she rose to this position in the nation. She must have been a woman of very unusual ability and influence to have been elevated to the leadership of the nation. Woman's place was certainly second-rate in all nations of the time, and Israel was not very different in this respect.

We should be guarded in our approval of the events which are to follow. The deception used to further the cause is not to be white washed, and the murder of Sisera is hardly the kind of thing that we can look upon with favor. It is always necessary to be careful in dealing with Old Testament material, and to realize that we live under a new dispensation and a new moral ideal, and that we cannot fully approve the actions of those who lived before the time and teaching of Christ.

We are on safer ground however when we agree with the major proposition of the whole literature of Israel, that when a nation does that which is evil in the sight of Jehovah, dire consequences are sure to follow. The methods used to preserve the life of the nation are often questionable, but the necessity for moral reform before national well-being can be achieved is an ever present truth.

There is some significance also in the fact that the person, in this case, who led the nation to new successes was a woman, again reminding us that reform and ultimate success do not depend so much upon the person, as upon the attitude shown by the person. "God looked for a man to stand in the gap," one of the prophets said. He is always looking for him, and all too seldom finding him. And sometimes it turns out that it is *she* instead of *he* who answers the call and performs the service.

The situation pictured here is a perpetually recurring one. Man does that which is evil, his world goes to pieces about him, he becomes fearfully aware of the "nine hundred chariots of iron" possessed by the enemy. Sometimes he tries every device known to human ingenuity to get himself out of his dilemma, even to the point of trying to outdo the enemy in iron chariots, and at last he finds that until he is made whole at the center, until he is willing to put his faith in the life of the spirit instead of in the life of the flesh, there is no redemption.

Let us not leave the plight of Israel too far away in history, failing to see that every nation, ours included, falls into despair when its people do that which is evil. If we are to be saved we will need to find more than a powerful leader and a host of ten thousand men. We need first to repent of the sinful ways which have brought us to the brink of disaster.

Questions:

1. Can a good leader save a nation which is bent on evil?

2. Israel's "philosophy of history" was that when the nation sins, it falls into the hands of its enemies. Is this valid for today?

For July 20—Gideon, a Man of Faith and Humility

Judges 6:1-8, 28

An article, very critical of the leadership of the churches, appeared in one of the national magazines some years ago. It said that moral leadership was often found, not among the clergy, but among the laity. The authors had not read very much of the history of religious revival, or they would have known that more often than we commonly suppose this has been true throughout history. It was Amos, a herder of sheep and a doctor of sycamore trees, who began the great reform movement in Israel. It was Paul, a tent-maker, who was the first great interpreter of the message of Christ. It was Jacob Boehme, a shoemaker, who reawakened the conscience of Europe when the church had fallen into evil ways. For Friends it was George Fox, another shoemaker, and William Penn, a man of the court, and John Woolman, a tailor, who became the spokesman for God in our history.

It was not altogether surprising therefore that it was Gideon, "beating out wheat in the winepress," who heard the call of God which inspired him with zeal for reforming the life of the nation. The priests have often been jealous of these unfrocked clergymen, and have resisted the messages of the shoemakers who turned ethical evangelists.

Gideon was appropriately humble about the business of calling the nation to repentance. He had read, or heard, the history of the nation, and he knew that God had done mighty things in leading the people in the past. Why would he not do the same again? So a test situation was given him. Would he begin by breaking down the altar of Baal, cutting down the Asherah beside it, and setting up a new altar to Jehovah? This Gideon did, proving he could not only hear the voice of God, but would obey it. The greater things were to wait until he had done the lesser thing. This was really an act of faith, and a declaration of purpose. It was a public renunciation of the false gods of Canaan, and a return to the God of the Fathers.

God does not always use great men; he makes great men. He takes a fisherman or a tax gatherer, a plowman or a shepherd, a man called ignorant or unlearned, and he breathes into him His spirit, and the mountains tremble before the tread of these consecrated men. Now there have been scholars who have devoted their talents to the work of Christ, and many of them have been worthy disciples of the Gospel, but God does not require a scholar, and when the learned men turn deaf ears to the call of Christ, God often picks out a man in a winepress or a factory or a shop, and makes him great because of his devotion to truth and duty.

"Education at Cambridge or Oxford does not make a minister," said George Fox. Of course it does not prohibit him from being one, but it is the something more which makes the difference. Moses was used, not because of his sterling qualities, but because he turned aside to see a bush, and heard the voice of the Eternal One speaking. God does not regard race or tribe, training or genius, but calls all men to be his "voices in the wilderness." He can only use those, however, who stop and listen and are willing to venture forth on the tasks he assigns them.

Questions:

1. Do you suppose God ever has to accept a second choice because he cannot get the attention of his first choice?

2. What outstanding qualities do you see in Gideon?

Lesson based on "International Sunday School Lessons; the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

Friendly Fellowship

PAOLI, INDIANA—Blue River Quarterly Meeting was held at Lick Creek Meeting near Paoli, Indiana, in late April. Marshall Tolle, pastor at Azalia and Sand Creek was the guest minister. His text on Seventh Day was "Seek . . . Knock . . . Find." On First Day his text was, "Go ye and preach the Gospel to every nation." Both messages were plainly given and all sessions of the meeting were open to divine leading. Major concerns were discussed and accepted by leaders in each Meeting represented. Special numbers in music were given by Joan Dillon, Hazel Thomas, Gerene Pluris, Owen Stout and Martha Stout. The attendance was fairly good.

Gerene Pluris

* * * *

GOLDSBORO, NORTH CAROLINA—Goldsboro Friends Monthly Meeting observed Family Night on May 7 with a supper in the William Street School cafeteria. Members of the May Promotional Committee were in charge of the serving, with Jarvis and Rachel Edgerton Pate acting as chairman of the committee. Gifts were presented to the oldest member present, May P. Pate; the youngest, Nancy Jolene Howell; the member with the largest family, Inez Edgerton; and the one who had travelled the greatest distance, Sgt. Robert F. Long. The Wee Friends Group provided the gifts. Following the supper a program was given in the school auditorium under the direction of Ruth Pate Andrews. The Wee Friends Group gave the devotional, which was followed by a family film, "A Boy's Prayer." More than 150 attended.

Eunice Pate

* * * *

PLAINFIELD, INDIANA — Dr. Roy A. Burkhart, pastor of the First Community Church of Columbus, Ohio, was the guest speaker for the Ministers and Workers Conference of Western Yearly Meeting held at Plainfield, Indiana, May 6 and 7. He is a well-known writer and lecturer and pastor of one of the "Ten Great Churches of America" chosen by *Christian Century* magazine last year. His theme for the conference was "Behold the Church" and was divided into five laboratorial lectures which were followed by lively discussion periods. Devotional leaders were pastors of Western Yearly Meeting — Lorton Heusel of Thorntown, Harold Smuck of Valley Mills, Marie Cassell of West Newton and William Wagner of Russiaville. Marjorie Osborne of Bloomingdale had charge of the Conference music. Earl Cox of Bloomingdale and Russell Burkett of Georgetown, Illinois, were the presiding officers.

The first lecture of Dr. Burkhart was entitled "The Purpose of the Church." He said the early church was a nonviolent peace church with an unpaid ministry and every member a priest unto God. It was a community church composed of a beloved fellowship of believers. The purpose of the church must be to help men find God. Man needs and must have four freedoms: freedom from fear, freedom to love, freedom to accept God, and freedom to dedicate his life. The second lecture was "The Nature of the Church's Ministry," in which Dr. Burkhart stated the aims of the early church and said that the church, pursuing these aims, becomes the Christian training school for the entire family. "The Church and the Family" was Dr. Burkhart's third lecture. There is a wonderful ministry for the church in classes on child care, courtship and marriage, when this training is centered in Christ and is built around a prayer circle. He pointed out that whole families are coming into the church as never before. The fourth message was "The Church and Crises." There is only one crisis of life for man and that is not to know God. The closing lecture, "The Church and the Life of Prayer" was Dr. Burkhart's climactic message. He said that prayer is training our life to the will of God.

The Conference will be held at Hortonville Meetinghouse next year with the following officers planning the program; Russell Burkett, Chairman; Harold Smuck, Vice-Chairman; Marie Cassell, Secretary - Treasurer; George Castle, Autumn Fox, Violet Linton.

Charlotte Scott

BIRTHS

HUNT—To Donald and Phyllis Whitlock Hunt, a daughter, Sally Rae, at Peru, Indiana, on April 30.

LAIRD—To Warren and Jacqueline McCain Laird, a son, Dennis Eugene, at Marion, Indiana, on April 21.

MATCHETT—To Garl and Patricia Laird Matchett, a daughter, Vicky Lynn, at Peru, Indiana, on May 13.

DEATHS

BOSLEY—Shermon Bosley, on May 13 aged eighty-six. He was a member of Lick Creek Meeting near Paoli, Indiana. He had been in failing health for some time and died at St. Edwards Hospital. His funeral was held at his home Meeting, with Elizabeth Reagan in charge. Interment was in the adjoining cemetery.

GARRETSON—Anna Freeman Garretson, on March 26, at Fowlerton, Indiana, just after her eighty - second birthday. She had lived a long and fruitful life, having taught school for many years, with a great love for young people and a wonderful influence on many. In 1915 she married Nathan Garretson at East Whittier, California, whom she met when she taught at the Friends Academy at Friendswood, Texas. They returned to Texas for a few years, and then moved to La Habra, California, where they lived until Nathan Garretson died. She returned to Indiana, her native state, and was there until her death in March. Anna Garretson had been an invalid for several years and had been cared for in several different homes. To help pass the hours away she used to compose poetry. One of her poems was read by Blaine G. Bronner, her step-son-in-law, at her memorial service. She was an ardent temperance worker in the W.C.T.U.

LINDLEY—Mary Cloud Lindley, on April 17, at Paoli, Indiana. The daughter of John E. and Clora P. Lindley, she was born at Paoli, Indiana on January 28, 1882. She served the Paoli Friends Meeting in many positions of responsibility, and was very generous with her ministry of music. At the time of her physical breakdown, she was organist and elder in Paoli Meeting and was secretary and corresponding secretary for the Paoli W.C.T.U. Her funeral was held at the Paoli Friends Meeting, with Kenneth Myers and Elizabeth Reagan in charge.

PICKRELL — Jonathan William Pickrell, on May 3, at his home in Norwalk, California, at the age of seventy-three. He was born on August 18, 1878 at Oskaloosa, Iowa, the son of Micajah and Matilde Hadley Pickrell. His father, Micajah Pickrell, was an active minister of the Gospel in the Society of Friends throughout his life. In 1900, John Pickrell married Florence Welch at Stella Academy, Oklahoma. Within a few years they moved to Cherokee, Oklahoma, where they lived for forty years, during which time they untiringly gave their efforts in helping to build two churches. Here John Pickrell was the Superintendent of the

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Sunday School and an enthusiastic member of the choir. His wife preceded him in death in 1948. Surviving are a daughter, Ena Lucile Pickrell, a son, Willis Pickrell, both of Norwalk, California; two granddaughters; and an elder sister, Nellie Wooten of Muskogee, Oklahoma.

PRETLOW—Sarah Isabella Pretlow on March 10, in Seattle, Washington, after a long illness, aged ninety-five. The daughter of Robert Scott Pretlow and Isabella Harris Pretlow, she was born near Franklin, Virginia, on November 5, 1856. She was a birthright Friend. In 1860 her parents moved to Dublin, Indiana, where she attended and was graduated from the Dublin high school. Later she was graduated from the Oswego Normal School in New York, then considered the best school of its kind in the United States. Wishing to fit herself as best possible for her chosen work, she attended summer schools at Harvard and Chicago Universities and at Chautauqua. She received an A.B. degree from Washington University. For fifty-three years she taught school, twenty-four years of which were in the state Normal Schools. She instructed in summer teachers' institutes in Ohio, Iowa, Wisconsin and Montana. In 1931 she retired and moved to Seattle, Washington, where she and a sister, Clotilde Pretlow, made their home together until the latter's death. She was active in Seattle Monthly Meeting as long as she was able, but the last five years she could not attend services. Her passing took the last of her generation of the Pretlow family, one which had a long and influential connection with Friends' work in Seattle.

Map of Friends Meetings in Great Britain

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LOCAL MEETING DIRECTORY

Alhambra, California.—Alhambra Friends Community Church, 1209 South 7th Street. A fully graded program of worship, study, fellowship and service. Sunday 9:30, 10:10; 11:00 a.m. and 7:00 p.m. Also mid-week services Wednesday, 7:30 p.m.

Anderson, Indiana.—First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30; Prayer Meeting, Wednesday 7:30 p.m. Raymond V. Breaker, Pastor. Phone 2-8763.

Berkeley, California. — Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock; Evening service, 6:30. Howard W. Cope, minister, 2130 Channing Way, phone Res. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As.—Ashberry).

Brooklyn, New York.—Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

Cambridge, Massachusetts.—Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. George A. Selleck, Executive Secretary. Telephone TRowbridge 6-6883 or TRowbridge 6-3867.

Chicago, Illinois.—Chicago Monthly Meeting, 108th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 108th Street. Russell E. Rees, Minister, 10937 South California Avenue. Phone Cedarcrest 3-2715.

Chicago, Illinois.—Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Marie A. Ferguson, Meeting Secretary, 8110 Kolmar Avenue, Skokie, Illinois, phone University 4-8511 or Skokie 8157.

Chicago, Illinois.—The 57th Street Meeting of all Friends. Sunday worship hour 11 a.m. at International House, 1414 E. 59th Street. Monthly Meeting (following 6 p.m. cafeteria supper there) every first Friday. Phone FAirfax 4-8200.

Cincinnati, Ohio.—Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45. Meeting for Worship, 11 a.m. Vivian Schneider, clerk, 26 Lakewood, UN 6447. Don Stanley, pastor.

Citrus Heights, California.—Friends Community Church, 7600 Old Auburn Rd., one-fourth mile east of Highway 99E and 40, between Sacramento and Roseville. Sunday School 9:45 a.m., Worship 11 a.m. and 7:30 p.m., C. E. 6:30 p.m. Glen Rinard, Minister. Phone Roseville 162F11.

Denver, Colorado.—Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School, 9:45 a.m. Lloyd Hinshaw, Minister.

Des Moines, Iowa.—First Friends, East 13th and Lyon Streets, unprogrammed meeting, 8:30 a.m.; Church School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Herbert D. Pettengill, Jr., minister, Phone 6-5735.

Detroit, Michigan.—First Friends, 9640 Sorrento, S.S. 10 a.m. Worship 11 a.m. For information write or call Mrs. Bruce Douglas, 18066 Warrington Drive, Detroit 21, Mich.

Detroit, Michigan.—Detroit Friends Meeting, unprogrammed. Meeting for worship 11:00 a.m. each First Day in Room 2, 616 W. Hancock, Detroit. Visitors phone Townsend 5-4036.

Greensboro, North Carolina.—Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship. O. Herschel Folger, Minister.

Hartford, Connecticut.—Meeting for Worship and First Day School, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

High Point, North Carolina. — Central Friends Meeting, South Main and Commerce. Bible School, 9:45; meeting for worship, 11:00; evening worship and youth activities, 6:30. Cecil E. Haworth, minister.

Indianapolis, Indiana. — First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana. Church School, 9:30, Morning Worship and Junior Church, 10:45. Herbert Huffman, Minister, Geraldine H. Moorman, Assistant Minister.

Jacksonville, Florida.—Meeting for worship and business on first Sunday only of each month, 2:30 in Swaim Memorial Methodist Church parlor. Clerk, Virginia C. Greenleaf, 2-4345.

Kansas City, Missouri.—Penn Valley Meeting of Friends each Sunday 6 p.m. at 306 W. 39th. Visiting Friends always welcome.

Long Beach, California. — First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service, 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Kenneth Pickering, 620 E. 9th St., Minister.

Los Angeles, California.—Friends Church, 17th and Toberman Streets. Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship 7:00 p.m.; Verl D. Lindley, Minister, RIchmond 70716.

Lynn, Massachusetts. — Friends Meetinghouse, corner Friend and Silsbee Streets. Bible School at 9:45 a.m., Worship at 11 a.m. W. Carlton Jones, Minister. LY 57905.

Minneapolis, Minnesota.—Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, minister, 4448 Washburn Avenue South. Phone WH 9675.

Montreal, Quebec, Canada.—Meeting for worship every first day, 11:00 a.m., at Presbyterian College, 3485 McTavish Street.

Mooresville, Indiana. — Friends Church, Main and Monroe Streets. Bible School 9:30; Worship Service 10:30; Mid-Week Meeting, Thursday, 7:30 p.m. Albert F. Bohnert, Pastor. Phone 194.

Muncie, Indiana.—Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.

New Bedford, Massachusetts. — Friends Meeting, 83 Spring Street. Meeting for worship, 11 a.m. Bible Study, 12 noon. Charles W. Mesner, Minister, 29 Tremont Street. Phone 47447.

Newberg, Oregon.—Friends Church, College St., at 3rd, phone 381, Carl D. Byrd, Pastor, 215 College. Bible School 9:45; Worship 11 and 7:30; C. E. 6:30; Prayer Meeting, Wednesday, 7:30.

New Haven, Connecticut.—Meeting for Worship each First-day, 9:45 a.m. in the Common Room of Dwight Hall, Yale University. E. Wight Bakke, Clerk. Telephone 3-1639.

New York, N. Y.—The United Meetings for Worship of 20th Street and 15th Street Friends will be held at 144 East 20th Street, New York City, from May 4th to September 30th, 1952, at 11:00 a.m.

Pasadena, California.—First Friends Church, 2540 E. Orange Grove Avenue, 9:45 a.m., Church School; 11:00 a.m., Meeting for Worship; 6:30 p.m., Youth Fellowship; Mid-Week Service, Wednesday, 7:30 p.m. Elmer Howard Brown, minister, phones Sy 6-3372, Sy 6-7369.

Phoenix, Arizona.—Meeting for Worship at 4050 North 2nd Street each Sunday at 11:00 a.m.; Ruth Randall, Clerk, P. O. Box 7143.

Portland, Oregon.—First Friends Church, S.E. 35th Ave. and Main St.; Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening Service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to S.E. 35th Place. Charles A. Beals, Minister, Phone FIlmore 3107.

Scarsdale, New York.—United Meeting for Worship and First-day School, First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Charles A. Perera, 9 Hathaway Road, Scarsdale, New York.

Seattle, Washington.—Friends Memorial, E. 80th St. and 24th Ave., N.E. Sunday School 9:45 and Worship 11:00 a.m. Take "22" Roosevelt 80th St. bus. Milo C. Ross, minister, VErmont 3579.

Seattle, Washington. — University Friends Meeting, 3959 15th Ave., N.E., Phone Melrose 0502 or Melrose 9867. Religious discussion 10:00 a.m. Meeting for Worship 11:00 a.m.

Shrewsbury, New Jersey.—Meeting for worship, 11 a.m.; First Day School, 10 a.m., in the Meetinghouse, corner Broad St. and Sycamore Ave. For information contact Edna Carpenter, 55 New York Ave., Ocean Grove. Telephone Asbury Park 2-1197-J.

Tucson, Arizona.—Friends Meeting, 129 N. Warren Ave.; worship, First Days at 11 a.m. For information write 2221 E. 2nd St. Phone 5-1139.

Washington, District of Columbia.—Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:30.

Whittier, California.—First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting, 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 11:00 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Oscar O. Marshburn, Clerk; Robert E. Cope, Minister. Phone 43-467.

Wichita, Kansas.—University Friends, University Ave. at Glenn. Church School, 9:45 a.m. Worship 11 a.m., 7:30 p.m. Youth Groups, 6:30 p.m. Prayer, Wednesday, 7:30 p.m. Lloyd Cressman, Interim Minister, Rita Stogsdill, Associate Pastor. Dial 2-3373.

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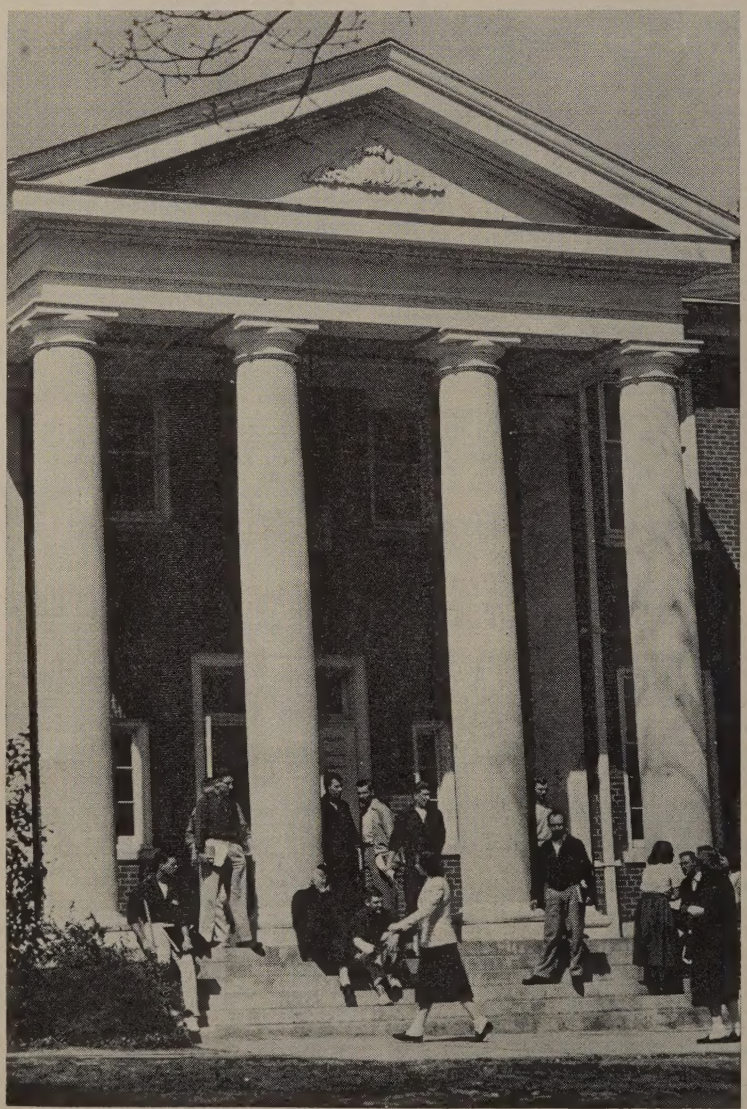

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